



DAYANANDA SAGAR COLLEGE OF DENTAL SCIENCES

(Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka)
(Recognised by Dental Council of India, New Delhi)



Accredited A+ Grade by NAAC

Policy document for Mid-Course Improvement

The following are the measures adapted by the institution for improving the students' performance:

1. Timely administration of CIE:

The institution allows for consistent assessment of student performance throughout the academic year, with clearly defined criteria and standardized procedures. The Institution ensures annually three periodic internal evaluations (PIE) are conducted for undergraduates, in the form of written theory examinations, clinical / practical examinations and viva-voce. Continuous internal evaluation (CIE) in the form of case discussions, class tests, group discussions, quiz and MCQ test are conducted by the respective subject faculty every month at the end of each clinical posting. Post graduate mock exams are conducted for the 1st and 3rd MDS students prior to the University examination. Mock practical examinations are conducted by the respective departments in the presence of both internal and external examiners.

2. On time assessment and feedback:

The PIE papers are evaluated by the respective subject faculty and the marks shown to the students within a week of completion of PIE. Performance of the students is assessed based on their PIE and CIE marks. Valuable verbal feedback is given by the respective faculty to each student. The slow performers are identified after the 1st PIE and their performance and progress are monitored. Advanced learners are further motivated and trained to do well and avail rank in the main exam. The performance of postgraduates is continuously assessed throughout their MDS course by assessing their preclinical and clinical work, patient handling and care and lecture classes taken for undergraduates. Postgraduate seminars and journal clubs are evaluated and feedback is given using evaluation forms prescribed by DCI.

3. Make-up assignments and Tests:

After the second internal evaluation all students are given written assignments, made to solve previous year question papers and if required remedial teaching is also provided followed by a class tests. This provides scope for those who have poorly performed to improve their scores and motivating the students with good scores to do better and achieve ranks in the university examination. The students are also taught on how to prepare for the assessments and improve their writing skills to a sufficient level.

PRINCIPAL

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4. Remedial teaching:

All the students are given additional support and assistance in the form of remedial teaching/clinical postings, group discussions, one on one discussions, peer teaching and learning to help improve the scores of poor performers and guide the advanced learners to do even better and secure ranks in the respective subjects. The students are mentored and taught on how to prepare well for the PIE and main exams, time management and improve their writing skills to a sufficient level.


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